

After the Horse Has Bolted: Authority, Symbolic Power, and the Gate with No Fences

There is an old expression, “*shutting the gate after the horse has bolted*”, that I have heard used in government reports, family kitchens, and university tutorials alike. Usually it signals futility: the moment for effective action has passed, yet action is taken anyway, perhaps to reassure those who should have acted earlier or to create the appearance of responsibility. When I look at the photograph of a sturdy metal gate, emblazoned with a stern red sign proclaiming “**STRICTLY NO ACCESS**,” standing alone on a path with entirely open ground on either side, that expression takes on a vivid, almost theatrical quality. The landscape simply continues, indifferent to the gate’s proclamations. Anyone could step around it without friction. It is a barrier in appearance only, not in practice.



Really?

This resonates well with some of the patterns I have studied in my UniSQ history subjects. The gate is humorous, yes, but also reveals a historical and sociological dynamic, the human tendency to deploy *symbolic authority* as a substitute for meaningful structural power. In many ways, this gate is not merely a gate; it is a visual representation of what Max Weber would imply as authority without legitimacy.¹ It also aligns closely with James C. Scott's argument that the state often produces "high modernist" designs that fail precisely because they ignore local realities.² This small, absurd gate therefore becomes a window into a much larger conversation about authority, control, and the symbolic gestures institutions make once the moment for actual control has already passed.

When I imagine myself walking along the path in that photograph, with or without my dog Coco, and encountering this gate, I would instinctively feel both amusement and recognition. The amusement is obvious; the gate is functionally pointless. The recognition is more complicated. In so many historical cases, institutions, colonial administrations, wartime governments, religious authorities, even modern universities, have enacted rules or built barriers long after the forces they sought to control had already taken shape. Weber emphasised that authority depends not only on issuing commands but on the *belief* that those commands are justified and enforceable.³ A rule without the capacity to be carried out loses its sociological status as authority; it becomes mere instruction. In the photograph, the gate

¹ Max Weber, *Economy and Society*, ed. Guenther Roth and Claus Wittich, Berkeley: University of California Press, 1978, pp. 212–217.

² James C. Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*, New Haven: Yale University Press, 1998, p.4.

³ Weber, *Economy and Society*, p. 215.

commands “no access,” but the terrain erases the command. Its authority collapses not because the command is unclear, but because its context renders it powerless.

This is not simply a humorous quirk of bad park design; it mirrors the behaviour of states attempting to regulate patterns of movement, labour, memory, or identity only after they have already unfolded. In one study, for example, we examined how late nineteenth-century Queensland attempted to “tighten” regulations around the Pacific labour trade after decades of coercion and informal practices had already shaped the system. Laws were passed, restrictions proclaimed, and moral justifications articulated, but, as historians show, these reforms arrived belatedly and were easily circumvented.⁴ The gate looked firm; the field was already open. Foucault would describe these restrictions as part of the state’s attempt to reassert a disciplinary gaze and improve what he called *“the economy of power”* with, what he implies, better guidelines for attention to discipline.⁵ But, as in the photograph, the message cannot operate effectively when the architecture to support it is missing. The sign shouts, the structure stands, but the world simply walks around it.

What reflects from the image is its honesty. It reveals that institutions often create boundaries not to enforce behaviour but to *symbolise* that they are still capable of doing so. In public history, I encounter this pattern constantly. Museums erect interpretive frameworks that aim to stabilise contested narratives long after communities have developed their own memories and counter-memories. Governments issue “statements of regret” decades after the harm is done,

⁴ Tracey Banivanua-Mar, *Violence and Colonial Dialogue: The Australian-Pacific Indentured Labour Trade*, Honolulu: University of Hawai‘i Press, 2006, pp. 80-90.

⁵ Michel Foucault, *Discipline and Punish: The Birth of the Prison*, trans. Alan Sheridan, London: Penguin, 1977, p79.

sometimes as public reassurance rather than structural reparation. These are gates after many horses have bolted, but they serve a purpose; they tell a story about authority that no longer exists but still seeks recognition.

James C. Scott, writing about high-modernist schemes, argues that the state often imposes grids, maps, and boundaries to simplify complex social realities into legible forms.⁶ The gate in the photograph is a perfect example: it is well constructed, makes a statement from some authority, but walkers will ignore it. The symbolic boundary is there to comfort the designers, not to shape behaviour. I recognise this in my own experiences of studying public history. When analysing museum exhibitions such as those from Stromness in the Orkneys or Cairns in Queensland, I often noticed that official panels attempted to tidy narratives that local communities continued to debate. In Scott's terms, institutions design a "tidy map," while the community lives in the "messy" reality.⁷ The gate belongs to the map; the people belong to the landscape.

If I step back from the humour, the photograph reveals a subtle anxiety. This is the desire to control movement despite lacking the means to do so. Historically, such anxieties appear everywhere. The introduction of new pass laws once migration was fully underway, the tightening of vagrancy statutes after economic structures had already displaced workers, the imposition of identity categories only after communities had already developed hybridised forms of belonging; they all echo the same logic. In each case, the symbolic rule arrives as a kind of institutional self-soothing. It says: *We still set boundaries. We still hold authority. We still protect the*

⁶ Scott, *Seeing Like a State*, p. 83.

⁷ Ibid. p.11.

space. But the photograph reminds us that a boundary declared is not a boundary enforced. Foucault noted that modern power is productive, it creates categories, norms, and “truths”, but it relies on networks of surveillance, architecture, and knowledge to function.⁸ Without these, power collapses back into symbolism. The lone gate has no network. It is a disciplinary fantasy isolated from its disciplinary apparatus.

One of the unexpected strengths of the photograph is how it honours lived experience. Anyone encountering the gate need only step onto the grass. The landscape itself creates no pathway of resistance. This reflects what Scott calls the “weapons of the weak”, the everyday, non-confrontational ways people circumvent authority.⁹ Ignoring a meaningless gate is structurally identical to the tactics peasants used to evade unjust taxes, or the ways colonised peoples adapted policies to suit their own cultural logic. Resistance does not always appear as open rebellion; often it looks like a quiet decision to take the path to the left of the gate. This is what makes the image not simply humorous but politically insightful. It shows that human agency, like environmental agencies, will always find the gaps left by poor design or mutation.

In my reflective work, I am encouraged to look for patterns and metaphors that illuminate how power functions, and this image could become one of those guiding metaphors. It shows me that authority must be structurally supported to be effective; without such foundations it risks becoming merely performative. It reminds me that

⁸ Foucault, *Discipline and Punish*, pp. 195–228.

⁹ James C. Scott, *Weapons of the Weak: Everyday Forms of Peasant Resistance* (New Haven: Yale University Press, 1985), pp. 29–30.

rules created after the fact often reveal more about institutional anxiety than any real capacity to control behaviour. It also demonstrates that landscapes, whether historical, social, or physical, shape the very conditions under which authority operates. And, finally, it reinforces the simple truth that people will always find ways to bypass symbolic barriers, no matter how commanding the signage that proclaims them. In this sense, the small metal gate becomes a quiet tutor. It invites me to continue thinking critically about the gap between intention and effect, between policy and practice, between declared authority and lived experience. It reminds me that historical understanding requires attention not only to what institutions say, but to what their actions *achieve*, or fail to achieve.

The photograph of the gate with no fences is not simply humorous; it is revelatory. It encapsulates the sociological logic of belated authority, the historical tendency toward symbolic policymaking, and the persistent capacity of people and environments to circumvent ineffective rules. In Weber's terms, the gate lacks legitimacy; in Foucault's terms, it lacks disciplinary infrastructure; in Scott's terms, it represents a high-modernist simplification that reality refuses to obey. Above all, it teaches that authority must be grounded in context rather than erected as a freestanding command. Once the horse has bolted, closing the gate changes nothing, but it does tell a story. As a student of history, my role is to interpret that story, uncover the anxieties beneath it, and understand the landscapes in which authority is constantly negotiated, contested, and remade.

Bibliography (Oxford Style)

Banivanua-Mar, Tracey, *Violence and Colonial Dialogue: The Australian-Pacific Indentured Labour Trade*. Honolulu: University of Hawai'i Press, 2006.

Foucault, Michel, *Discipline and Punish: The Birth of the Prison*. Translated by Alan Sheridan. London: Penguin, 1977.

Scott, James C., *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*. New Haven: Yale University Press, 1998.

Scott, James C., *Weapons of the Weak: Everyday Forms of Peasant Resistance*. New Haven: Yale University Press, 1985.

Weber, Max, *Economy and Society*. Edited by Guenther Roth and Claus Wittich. Berkeley: University of California Press, 1978.